# 12 Legal Studies – HSC Trial revision planner

Use the planner to gradually study what you have covered in the course so far. By doing about 30 minutes a day, so will be able to be very well prepared for the Trial HSC.

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** | **Sunday** |
| Week 8 | **Crime** | | | | | | |
| Compile a glossary for Crime | Revise the nature of crime - meaning, elements, strict liability, causation, categories | Revise the nature of crime - summary and indictable offences, parties to a crime, factors affecting criminal behaviour, prevention | Revise the criminal investigation process - police powers, reporting crime, investigating crime | Revise the criminal investigation process - arrest, charge, summons, warrants, bail or remand, detention, interrogation, rights of suspects | Revise the criminal trial process - court jurisdiction, adversary system, legal personnel, please, charge negotiation, legal representation | DAY OFF |
| Week 9 | **Crime** | | | | | | |
| Revise the criminal trial process - burden and standard of proff, use of evidence, witnesses, defences, role of juries | Revise sentencing and punishment - statutory and judicial guidelines, purposes of punishment, factors affecting sentencing, the role of the victim | Revise sentencing and punishment - appeals, types of penalties, alternative methods of sentencing, post sentencing | Revise young offenders - age of criminal responsibility, rights of children, Children's Court, penalties, alternatives to court | Revise international crime - categories of international crime, dealing with international crime | Review themes and challenges related to Crime | DAY OFF |
| Week 10 | **Human Rights** | | | | | | |
| Compile a glossary for Human Rights | Revise the nature and development of human rights - definition, developing recognition, formal statements | Revise promoting and enforcing human rights (international) - state sovereignty, role of UN, intergovernmental organisations, courts, etc. | Revise promoting and enforcing human rights (Australia) - incorporation into domestic law, role of Constitution, statute law, common law, etc. | Revise - human rights - a contemporary issue | Review themes and challenges related to Human Rights | DAY OFF |
| Holidays | **Family** | | | | | | |
| Compile a glossary for Family | Revise the nature of law - concept of family, legal requirements of marriage | Revise the nature of law - alternative family relationships. | Revise the nature of law - legal rights &obligations of parent and children, adoption | Revise responses to problems in family relationships - divorce and separation | Revise responses to problems in family relationships - domestic violence | DAY OFF |
| Holidays | **Family** | | | | | | |
| Revise responses to problems in family relationships - role of courts, dispute resolution, NGOs, the media | Revise contemporary issues concerning family law - same sex relationships | Revise contemporary issues concerning family law - parental responsibility | Revise contemporary issues concerning family law - surrogacy and birth technologies | Revise contemporary issues concerning family law - care and protection of children | Review themes and challenges related to Family | DAY OFF |
| Week 1 | **Shelter** | | | | | | |
| Compile a glossary for Shelter | Revise the nature of shelter - definition, right to shelter | Revise the nature of shelter - obligation to provide shelter | Revise the nature of shelter - types of shelter | Revise legal protection and remedy - purchasing | Revise legal protection and remedy - leasing | DAY OFF |
| Week 2 | **Shelter** | | | | | | |
| Revise legal protection & remedy - other types of shelter & dispute resolution mechanisms | Revise contemporary issues - affordability | Revise contemporary issues - discrimination | Revise contemporary issues - homelessness | Revise contemporary issues - social housing | Review themes and challenges related to Shelter | DAY OFF |

## How to revise (just some ideas):

* Create “flash cards” of the key terms, study them and test yourself.
* Create dot point summaries of the section.
* Read detailed articles about a particular topic – highlight and take notes.
* Do essay scaffolds/essay plans related to the topic.
* Create mind maps or tables of information of the topic.
* Organise a study session with your mates and take turns teaching each other sections of a topic. Ask the “teacher” tricky questions to make sure they know their topic.
* Test yourself - complete practice exam questions.
* Complete whole essays and submit them for feedback.