# 12 Geography – HSC Trial revision planner

Use the planner to gradually study what you have covered in the course so far. By doing about 30 minutes a day, so will be able to be very well prepared for the Trial HSC.

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** | **Sunday** |
| Week 8 | **Ecosystems At Risk** |
| Compile a glossary for Ecosystems At Risk. | Revise biophysical interactions which lead to diverse ecosystems and their functioning. | Revise vulnerability and resilience of ecosystems. | Revise the importance of ecosystem management and protection. | Revise traditional and contemporary management strategies. | **Fieldwork:** Construct a log of events and activities to outline how you would investigate an issue related to Ecosystems At Risk. | DAY OFF |
| Week 9 | **Urban Places** |
| Compile a glossary for Urban Places. | Revise world cities - nature, character, spatial distribution, global networks | Revise world cities - dominance and dependence, change role of regional centres and demise of the small town. | Revise world cities - London case study | Revise megacities - nature, character, spatial distribution, challenges of living in megacities. | Revise megacities - responses to challenges. | DAY OFF |
| Week 10 | **People and Economic Activity** |
| Compile a glossary for People and Economic Activity. | Revise People and Economic Activity - nature, spatial patterns and future directions of tourism. | Revise People and Economic Activity - factors affecting tourism - biophysical, ecological, economic | Revise People and Economic Activity - factors affecting tourism - sociocultural, organisational, technological, political | Revise People and Econoomic Activity - environmental, social and economic impacts of tourism | **Fieldwork:** Outline fieldwork activities you could undertake to investigate the social, environmental and economic impacts of tourism. | DAY OFF |
| Holidays | **Skills** |
| Ternary graphs, choropleth maps and flow charts | Logarithmic and semilogarithmic graphs | Aerial photographs, satellite images, GIS and precis maps | Density of a feature, gradient, sight lines and vertical exageration | Synoptic charts, pie graphs and population pyramids | Transects, proportional divided circles | DAY OFF |
| Holidays | **Ecosystems At Risk** |
| Intertidal wetlands case study - Revise spatial patterns and dimensions and biophysical interactions | Intertidal wetlands case study - Revise the nature and rate of change which affect ecosystem functioning. | Intertidal wetlands case study - Revise human impacts and traditional and contemporary management strategies. | Coral Reefs case study - Revise spatial patterns and dimensions and biophysical interactions | Coral Reefs case study - Revise the nature and rate of change which affect ecosystem functioning. | Coral Reefs case study - Revise human impacts and traditional and contemporary management strategies. | DAY OFF |
| Week 1  | **Urban Places** |
| Revise megacities - Mexico City case study | Revise urban dynamics - urban dynamics of change | Revise urban dynamics - Sydney case study - social structure, spatial patterns, economic character | Revise urban dynamics - Sydney case study - culture of place, growth, development, future trends, sustainability | Revise Urban dynamics - a case study of urban dynamics in country town of suburb. | **Fieldwork:** Describe how you could collect and record primary data to investigate challenges faced by world cities. | DAY OFF |
| Week 2 | **People and Economic Activity** |
|  | Revise the local case study – nature of the enterprise | Revise the local case study – locational factors | Revise the local case study – ecological dimensions | Revise the local case study – internal linkages | Revise the local case study – external linkages | Revise the local case study – effects of global changes | DAY OFF |

## How to revise (just some ideas):

* Create “flash cards” of the key terms, study them and test yourself.
* Create dot point summaries of the section.
* Read detailed articles about a particular topic – highlight and take notes.
* Do essay scaffolds/essay plans related to the topic.
* Create mind maps or tables of information of the topic.
* Organise a study session with your mates and take turns teaching each other sections of a topic. Ask the “teacher” tricky questions to make sure they know their topic.
* Test yourself - complete practice exam questions.
* Complete whole essays and submit them for feedback.